St. XAVIER'S HIGH SCHOOL (SENIOR SECONDARY)

At-Ranapasi, Po-Gengutia, Dist-Dhenkanal

HOLIDAY HOMEWORK CLASS-IV

ENGLISH

1.	Write the opposite gender of the following nouns.						
	(a) Boy	(b) Uncle	(c) Son	(d) Father	(e) Man		
	(f) Master	(g) Gentleman	(h) Husband	(i) King	(j) Brother		
	(k) Bachelor	(I) Monk	(m) Sir	(n) Nephew	(o) Host		
	(p) Heir	(q) Prince	(r) Bridegroom				
2.	Write proper nouns for the given common nouns.						
	(a) Mountain						
	(b) Teacher						
	(c) Planet						
	(d) Actor						
	(e) School						
	(f) Movie						
	(g) Book						
	(h) City						
	(i) Singer						
	(j) Holiday						
3.	Fill in the blanks with collective nouns.						
	(a) Ao	f thieves.					
	(b) A	of dust.					
	(c) Aof	-					
	(d) Aof c						
	(e) Aof						
	(f) Aof						
	(g) Aof						
	(h) Aof directors.						
	(i) Aof p						
	(j) Ao	t stars					
4.	Write C for Countable and UC for Uncountable.						
		· ·	(c) Grapes	(d) Coconuts			
	· · · -	(f) Apples	(g) Cheese	(h) Cupcakes	S		
	(i) Rice	(j) Oil					

MATHEMATICS

1. Write roman numerals from 1 to 50.

2. Write multiplication table from 15 to 20. 3. Write number name of the following. (a) 2,73,635 (b) 3,43,839 (c) 63,789 (d) 78,435 4. Round of the numbers to the nearest 1000. (a) 27,635 (b) 6,899 (d) 6,455 (c) 4,375 5. Round of the numbers to the nearest 100. (c) 459 (d) 2899 (e) 6357 (a) 789 (b) 625 **SOCIAL STUDIES** Tick (✓) the correct option: ١. 1. A globe is a _____ of the Earth. (a) Model (b) replica (c) both a & b 2. The earliest globe of the word was made in _____ by Martin Behaim. (a) 1462 (b) 1492 (c) 1494 3. A person who make maps is called a . . (a) Cartographer (b) Cartography (c) Photographe 4. A book of maps is called an . . (a) Globe (b) atlas (c) map 5. The map which tell us about certain topics or themes are called . (a) Political maps (b) Physical maps (c) Thematic maps. 6. The of a map states what map shows. (a) Book (b) heading (c) none of these. 7. Mountains are shown in colour on map. (a) Green (b) Yellow (c) Dark brown 8. It shows the distance between two places with the help of – (a) Symbol (b) Scale (c) Legend 9. A chart that explains the meaning of the symbols or colours used on the map is called – (b) Legend (a) Key (c) Both a & b 10. PS is a symbol used for _____ on a map. II. Give one word answer. 1. A device that always points us to the North is – 2. The four main directions are also known as –

The section of making maps is called –

- 4. The Earth spins on an Imaginary Line passing through its centre called the
- 5. A drawing of the Earth on a flat surface –
- 6. It shows the outline of a Continent or a country and its States-
- 7. It helps us to locate places on map easily -
- 8. The north-east, the south-east, the south-west and the north-west are called-
- 9. It is used in maps to mark cities, capital, roads, highways etc, is called-10. Water bodies are shown in -

HINDI

- 1. Chapter-1 (MCB) मुझको तुम अच्छी लगती हो का सारे प्रश्नोंत्तर लिखना।

2. सुलखमाला प्रत्यक दिन एक Page (Date) के साथ लिखा।
ODIA
1. ଶବ୍ଦର ଅର୍ଥ ଲେଖ ।
(କ) ଜନନୀ
(ଖ) ପ୍ରବାସୀ
(ଗ) ଘନ
(ଘ) ଅଳି
(ଙ) ସରୋବର
2. ପ୍ରତିଶବ୍ଦ ଲେଖ । (2ଟି ଲେଖାଏଁ)
ପୃଥିବୀ, ଆକାଶ, କୁସୁମ, ଜଳ, ଘନ
3. ବିପରୀତ ଶବ୍ଦ ଲେଖ – ସ୍ୱର୍ଗ, ଦିନ, ଅନ୍ଧାର, ଆଗ, ସରସ
4. ବାକ୍ୟଗଠନ କର – ପ୍ରବାସୀ, ଅଳି, ପ୍ରଭାତ, ରବି, ସରସୀ
5. ରଜପର୍ବ କିପରି କଟାଇଲ 10 ଧାଡିରେ ଲେଖ।
SCIENCE
A. Fill in the blanks:
1 is needed to have healthy bones and teeth.
2 and are called energy giving nutrients.
3 takes place in the digestive system of your body.

4. Our body also needs ______ and _____ to stay healthy.

5. The _____ carries the digested food to all parts of the body.

В.	W	<u>Write in one word.</u>				
	1.	The useful substances present in the food:				
	2.	Nutrient present in large amount in rice and wheat:				
	3.	The breaking down of food into small, simple substance is called :				
	4.	The food that you eat everyday :				
	5.	The substance used to preserve food for a long time:				
C.	Giv	Give two examples of each.				
	1.	Food item rich in fats: &				
	2.	Food item from the cereal group: &				
	3.	Organs from digestive system: &				
	4.	Organs that produce digestive juices: &				
D.	Co	mplete the series.				
	1.	Proteins: Body-Building :: : Energy – giving.				
	2.	Germs: :: Preservatives: preserve foods.				
	3.	Sugar: Carbohydrates :: : Minerals				
	4.	: Teeth and Bones :: Iron : Blood.				
E.	Ma	ake flow chart.				

- 1. Make a flow chart to represent 5 nutrients with an example.
- 2. Make a flow chart to represent different organs of the digestive system.